

# VISUAL STRATEGIES

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# MY STORY

Saturday, October 8, 2011

# The Take Aways

1. Definition of a visual strategy
2. Why visual strategies are successful
3. Strategies you can use in your classroom right away!



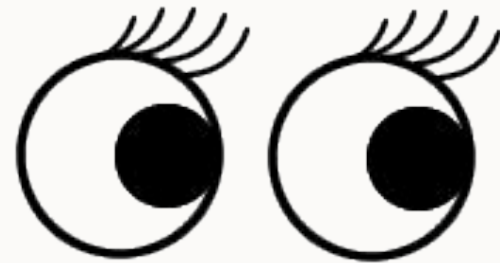
# A VISUAL STRATEGY



WHAT IS IT?

# Things we SEE that help with communication:

- Pictures
- Symbols
- Objects
- Written communication



*"When I see it, then I understand"*

excited



dog



game controller



# PICTURES & SYMBOLS



# OBJECTS



Today is  
Thursday  
February 11<sup>th</sup>  
Today we have art.  
We also have a  
Chinese New Year  
Assembly at 10:10.

# WRITTEN COMMUNICATION

**WHO CAN BENEFIT?**



EVERYONE



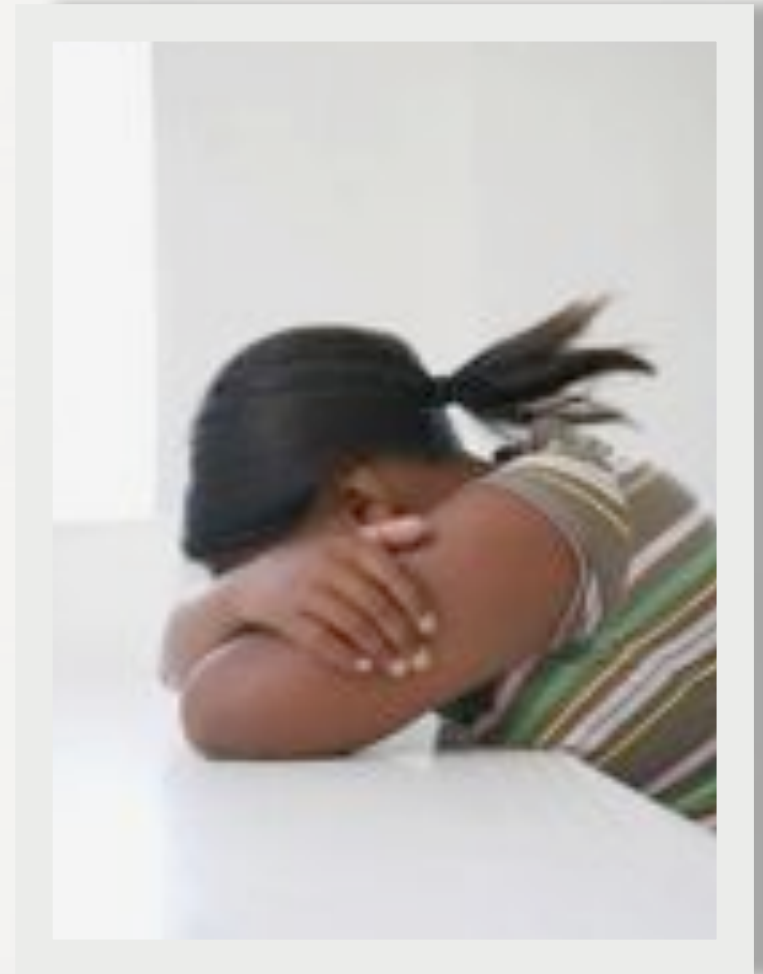
Saturday, October 8, 2011

# FRUSTRATED

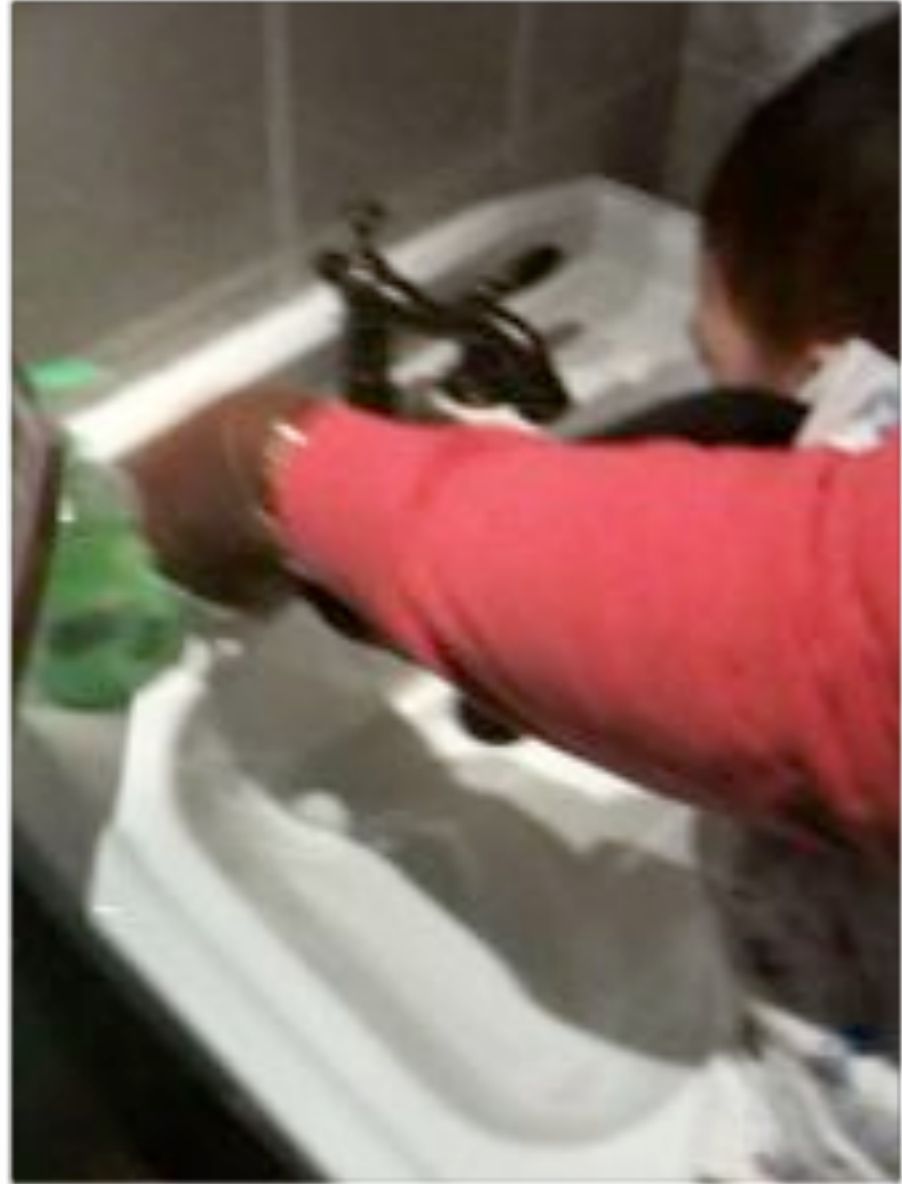


# COMMUNICATION BREAKDOWN

Communication  
Breakdown is the number  
one reason for behaviors



# SUCCESS!



# FRUSTRATED





**GO VISUAL**

- May process sounds more slowly than their peers
- Auditory information doesn't "hang around" in our heads long
- Visual information is permanent

# DELAYS IN AUDITORY PROCESSING

- Scans show sound processing deficits in children with ASD.
- The delay is a fraction of a second (1 / 50 of a second) but occurs with every sound

Radiological Society of  
North America in 2009

# AUDITORY INFORMATION



# AUDITORY INFORMATION

- It is fleeting
- It comes, and then...
- It disappears
- Students may only be taking in fragments of verbal communication

# VISUAL INFORMATION

- It stays there long enough for students to see it and then...
- Take in the information and respond to it
- It is non-transient...and doesn't just disappear
- Students can go back over it to understand and remember the communication

Also communicate each bullet in a separate visual format



stand  
se  
ctire.

# VISUAL STRATEGIES TO USE

- Schedules
- First...Then
- Token Board
- Timers
- Social Stories
- Comic Strip Conversations

# VISUAL SCHEDULES



Today is  
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# GROUP WRITTEN SCHEDULE



**What are we doing now?**

Circle Time	Play Time	Rest Time	Snack Time	Skill Time	Story Time	Action Time	Good Bye

# CLASS SCHEDULES



# INDIVIDUAL STUDENT SCHEDULE

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# SPECIFIC SCHEDULE

# FRUSTRATED



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FIRST → THEN



# SUCCESS



# LEST WE FORGET...



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# TOKEN BOARDS



# TOKEN BOARD MAGIC

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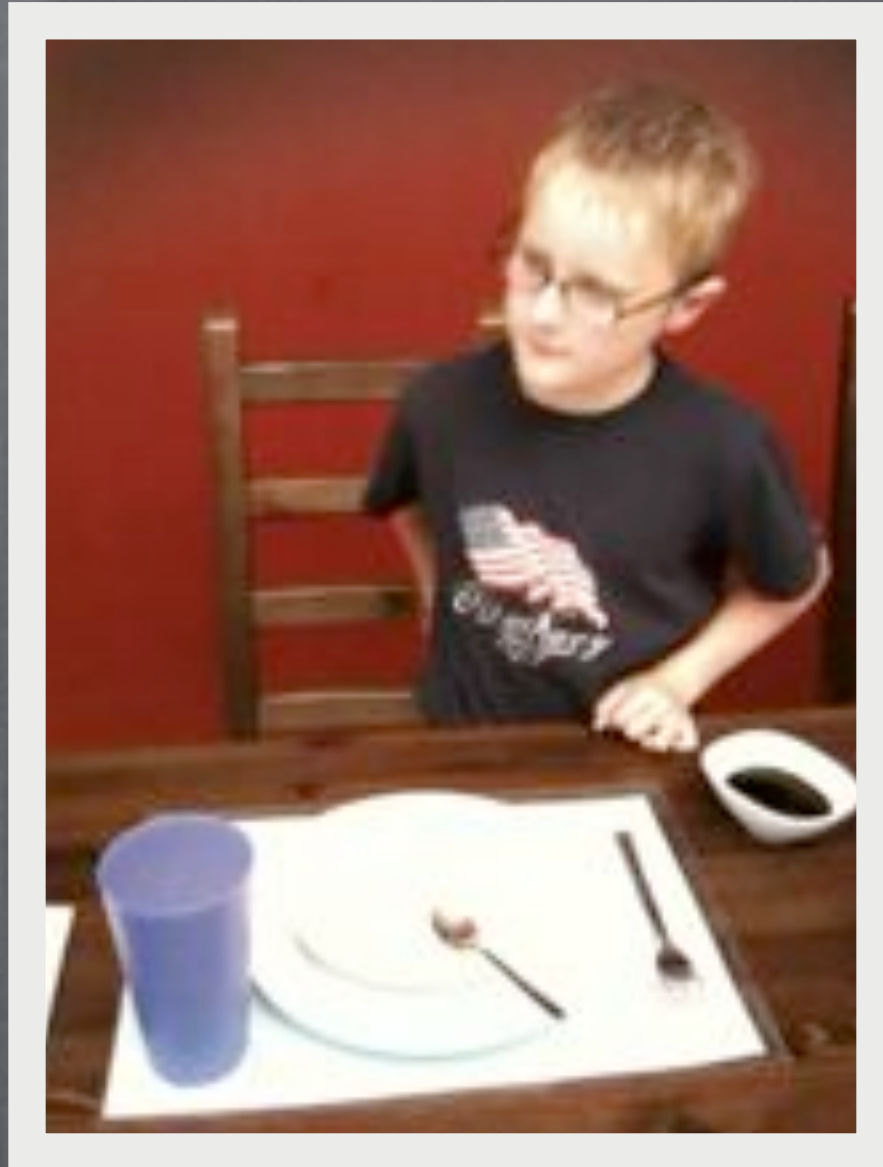
# OUT OF SORTS



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# SUCCESS



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# SOCIAL STORY



# COMIC STRIP CONVERSATION



# SO WHAT DID I LEARN TODAY?

- Visual strategies are things we see that help with communication
- Everyone can benefit from them
- Communication breakdown is the number one cause of negative behaviors
- I can use many of these strategies immediately in my own classroom.



# USEFUL LINKS

- [www.usevisualstrategies.com](http://www.usevisualstrategies.com)
- [www.do2learn.com](http://www.do2learn.com)
- [www.iidc.indiana.edu/irca/education/visualschedules.html](http://www.iidc.indiana.edu/irca/education/visualschedules.html)
- [www.handholdadaptive.com](http://www.handholdadaptive.com) (iPrompts)

**THANK YOU!**

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