

De-Mystifying Autism?

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IF YOU'VE MET ONE
PERSON WITH AUTISM...



...YOU'VE MET ONE
PERSON WITH AUTISM.





My story



Always

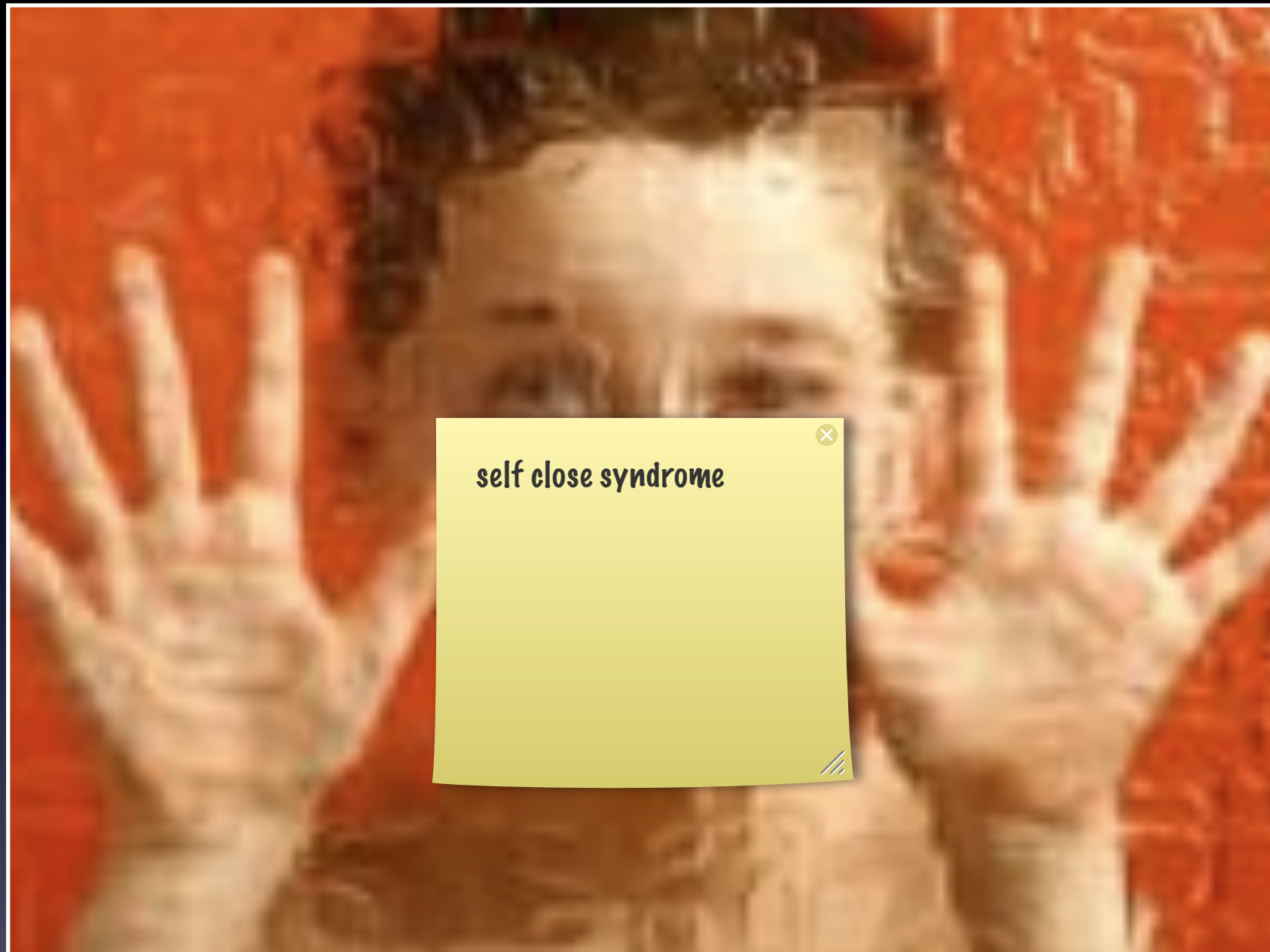
Unique

Totally

Interesting

Sometimes

Mysterious



zi bi zheng

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1 in 110

"CDC - Data and Statistics, Autism Spectrum Disorders - NCBDDD."
Centers for Disease Control and Prevention. N.p., n.d. Web. 23 Feb.
2012. <http://www.cdc.gov/ncbddd/autism/data.html>

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Social
Interaction

Communication

Restricted or
Repetitive
Movement

Lack of Symbolic
Play

Diagnosis

Social Interaction



Dr. Stanley Greenspan
<http://stanleygreenspan.com>

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Social
Interaction

Communication

Restricted or
Repetitive
Movement

Lack of Symbolic
Play

Poor Language Pragmatics

Lack of Expression

Lack of Reciprocity

Poor Topic Maintenance

Non-Verbal

Delayed Speech

Communication

Echolalia

Palilalia

Need to Control Topic

Lack of Meaningful Speech

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Meet Brick

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Social
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Restricted or
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Movement

Lack of Symbolic
Play

Restricted or Repetitive Movement



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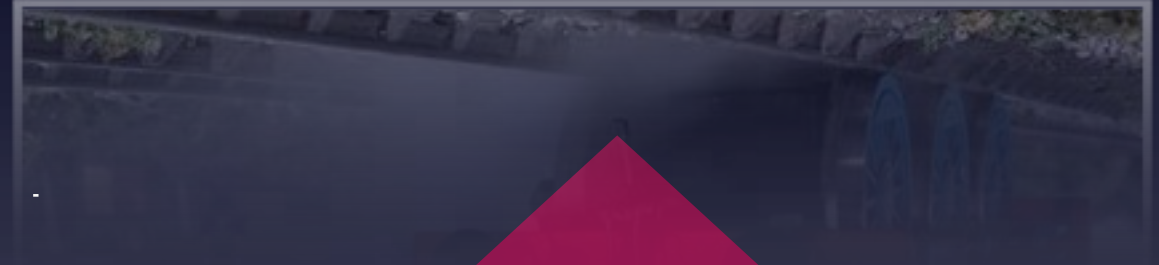


Social
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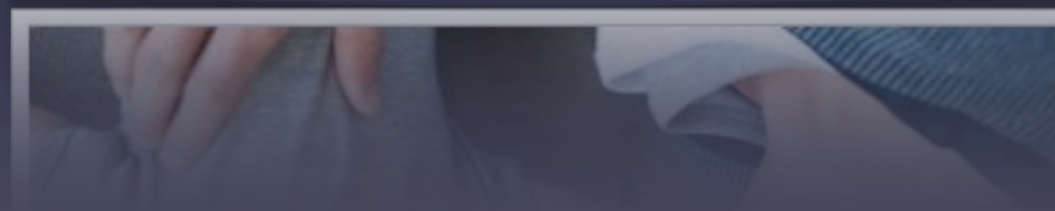
Lack of Symbolic Play



Know the Signs

First Signs ©2001-2005

- No big smiles or other warm, joyful expressions by **6 months** or thereafter
- No Joint-Attention: back-and-forth sharing of sounds, smiles, or other facial expressions by **9 months** or thereafter
- No babbling by **12 months**





12-24 Months



- No back-and-forth gestures, such as pointing, showing, reaching, or waving by **12 months**

- No words by **16 months**
- No two-word meaningful phrases (without imitating or repeating) by **24 months**
- Any loss of speech or babbling or social skills at any age



Others



- Hyperlexia
- Toe-walking
- Poor Muscle Tone
- Poor Fine Motor Skills
- Laughing Hysterically for No Reason
- No Real Fear of Danger
- Insistence on Routines
- No Response to Sound



In the Classroom



The Little Professor

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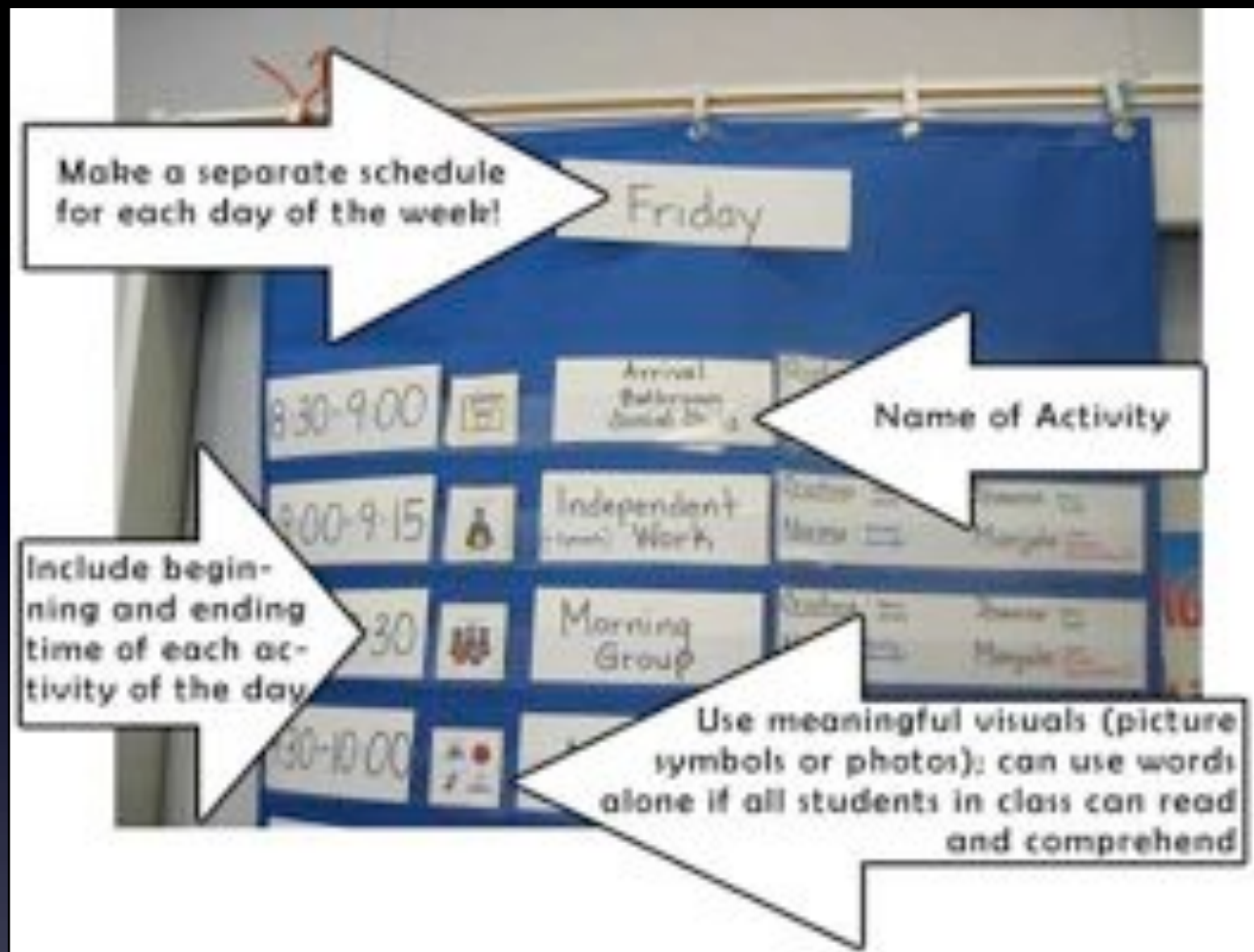


In the Classroom



Sensory Needs

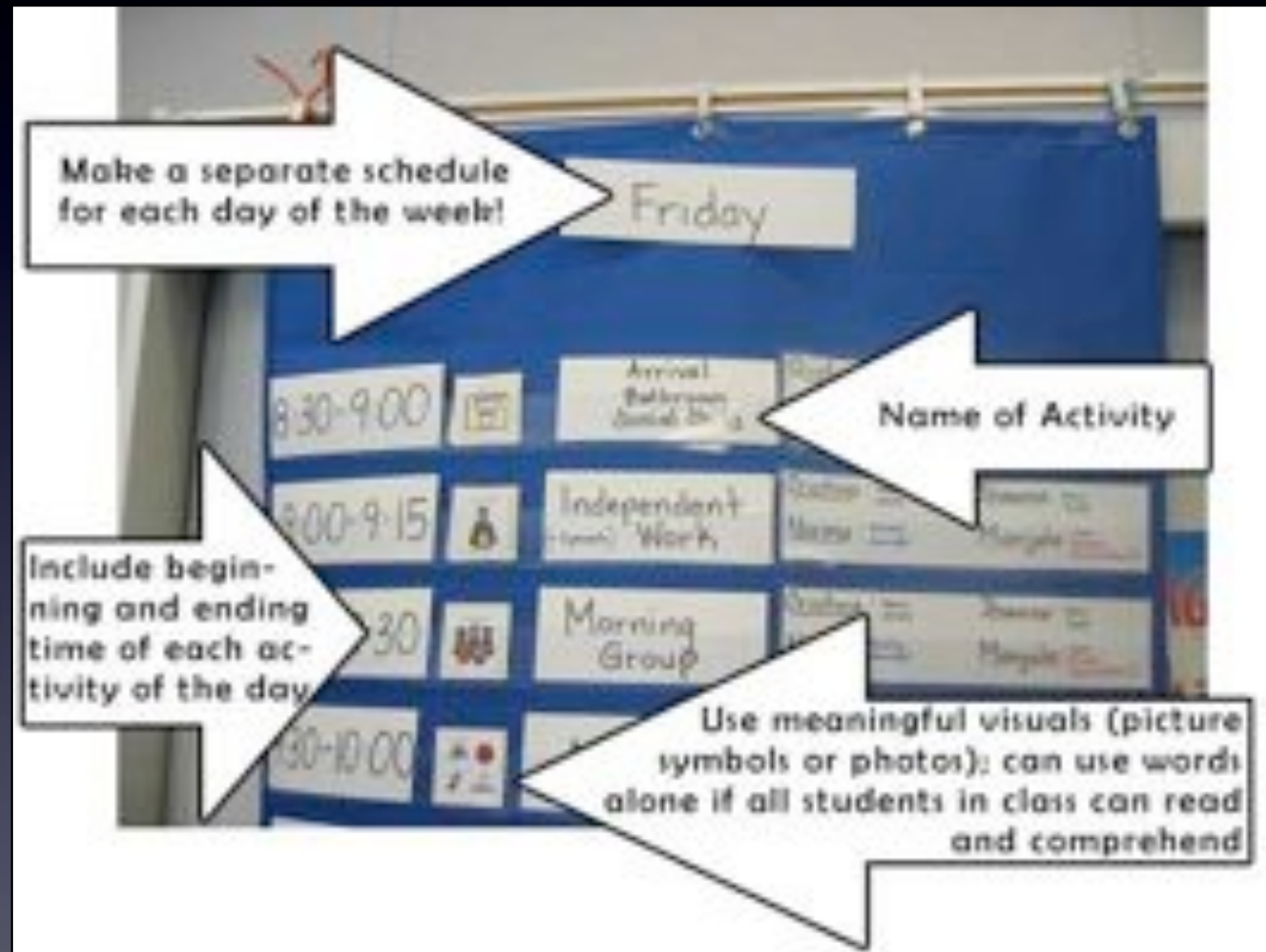
Strategies



Go Visual

Strategies

- Use Visual Schedules to reduce anxiety
- Keep consistent routine
- Notify student of change in routine





turn on water



liquid soap



rub hands



rinse hands



turn off water



dry hands

rinse hands

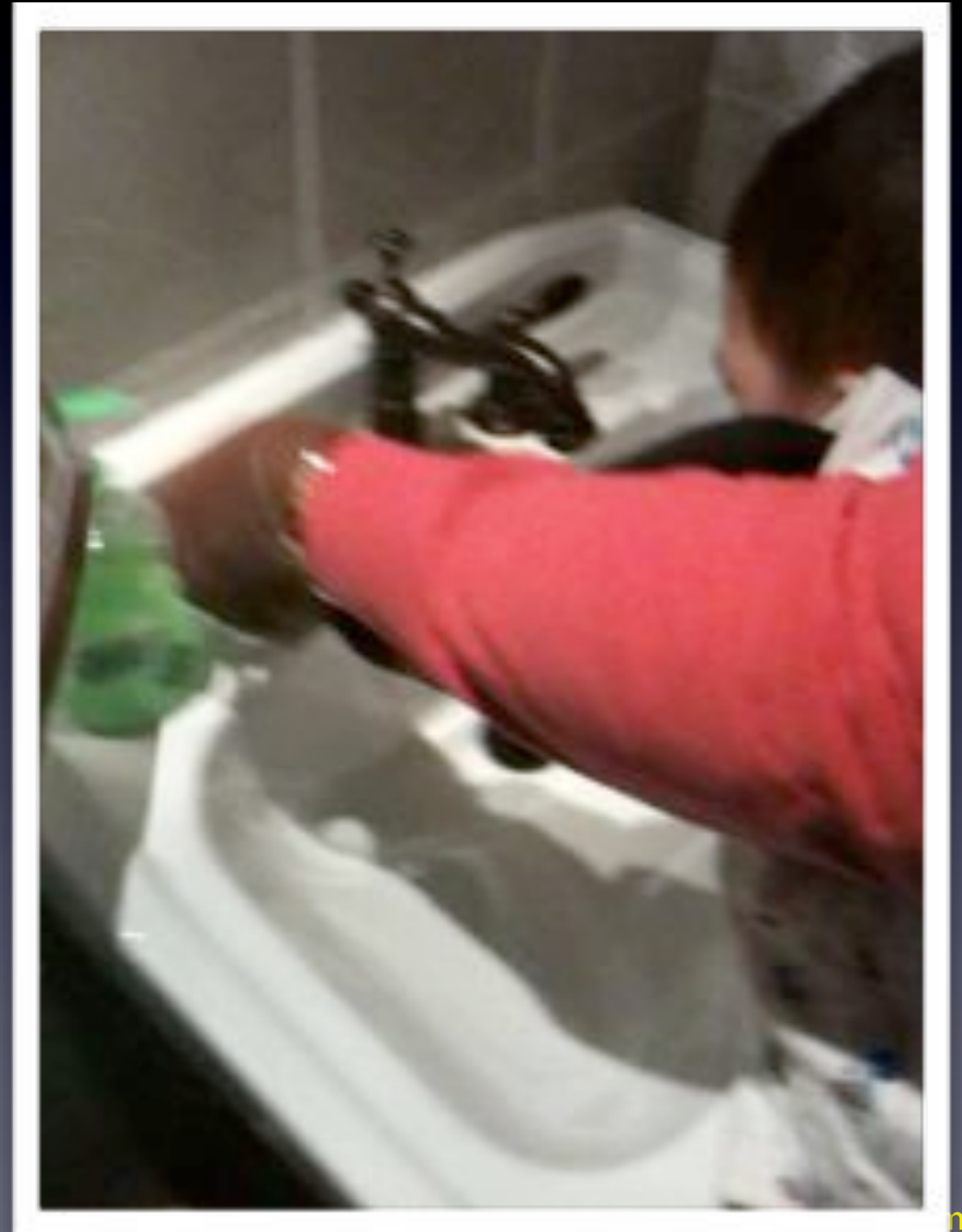
turn off water

dry hands

Before

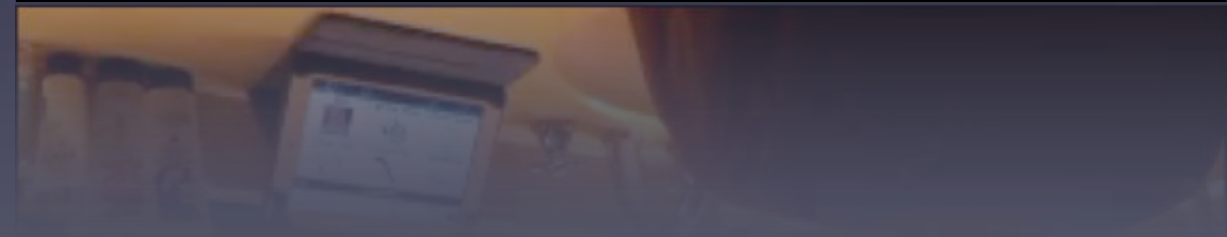
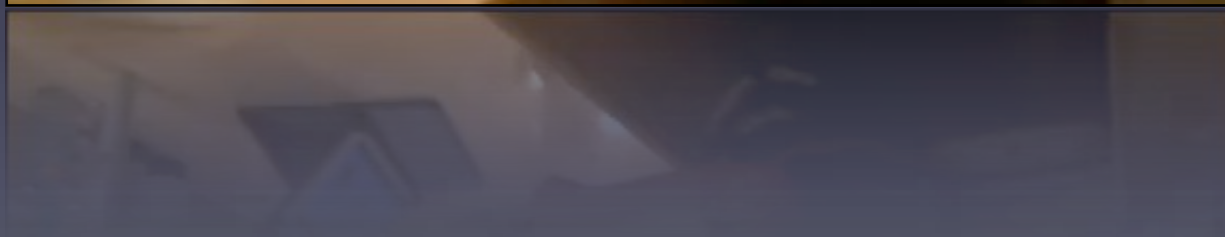


After



ne

Assistive Tech & Prompt Fading



- Use **less** words
- Find their motivation
- Use “First, Then”





Motivation

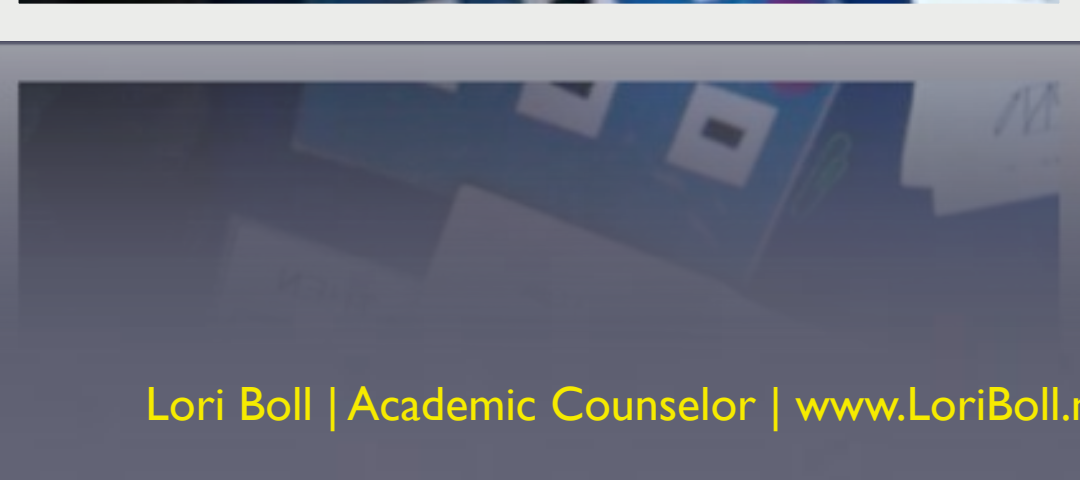
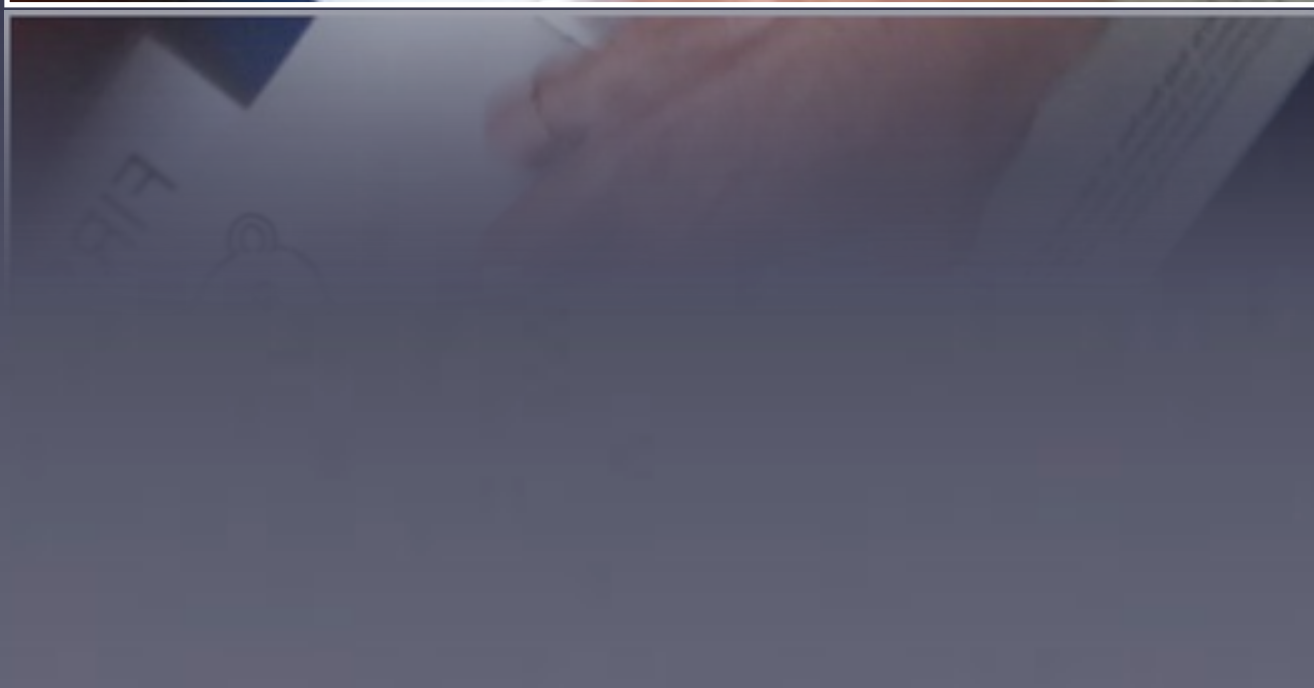
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Frustrated

FIRST → THEN





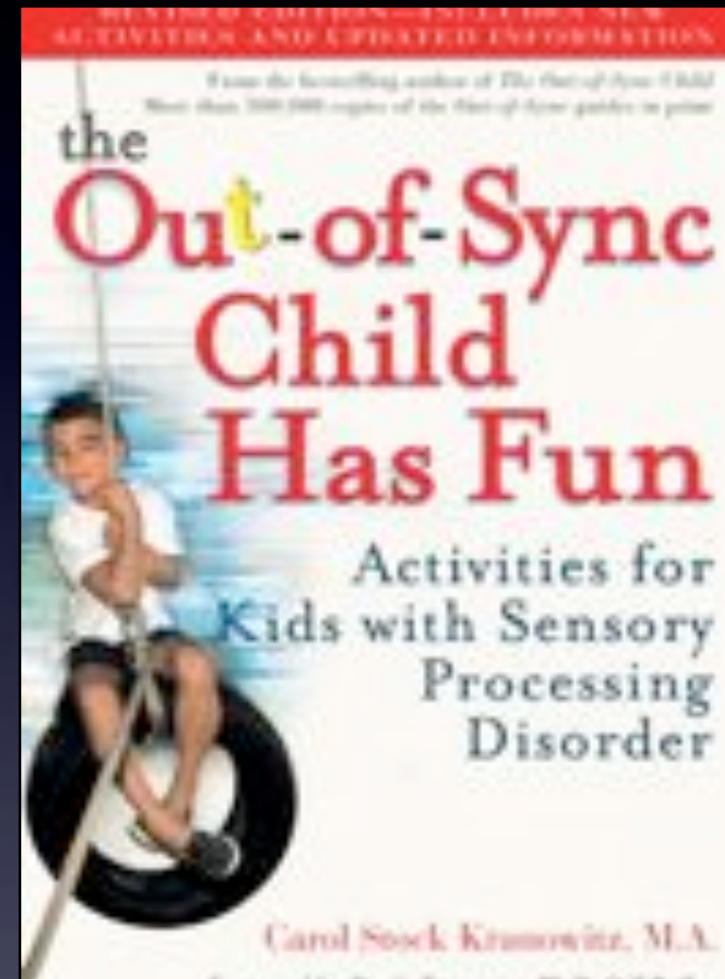
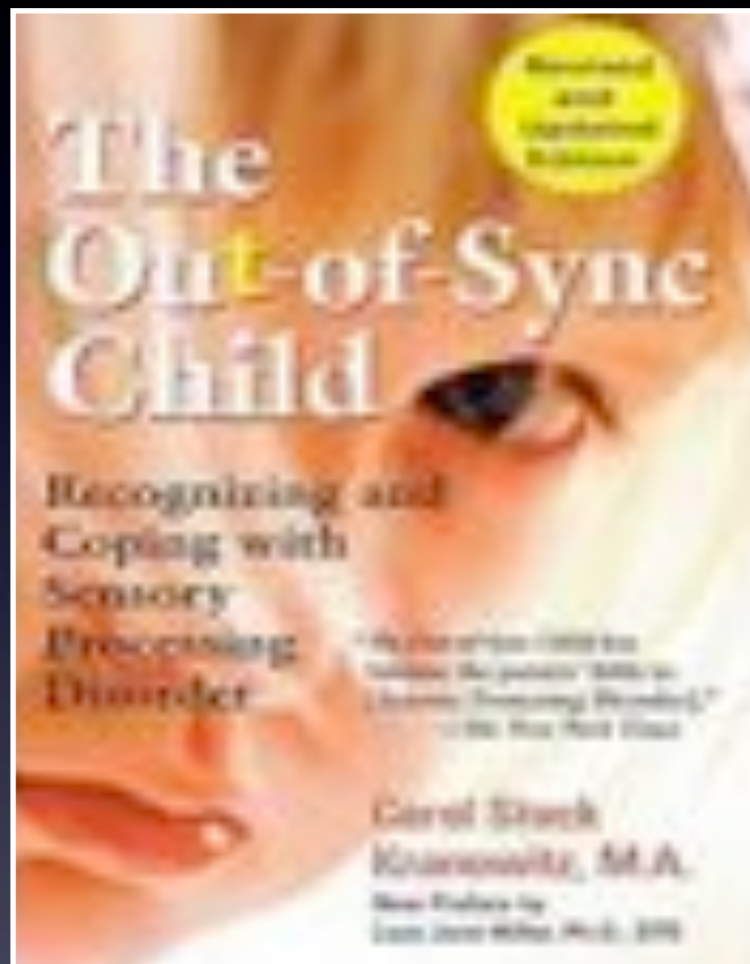
Lest we forget...



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And More Strategies...

For Sensory Needs



Provide students with appropriate sensory input

For Behavior

Playing



Sometimes I like to play with other kids.



I can ask them, "Do you want to play with me?"



If they say "yes", I can play with them I will have fun.



If they say "no", it's ok.



I can ask someone else or play by myself.

From: www.autism.com



The comic strip consists of four panels. In the first panel, a boy is thinking, "I want to be called 'kid' but if no one wants to play with me..." and asks another boy, "Hey kid, do you want to play?". In the second panel, the boy is thinking, "He called me 'kid', he doesn't like me!" and says, "DON'T CALL ME 'KID!'". In the third panel, the boy is thinking, "Why is he picking on me? I just wanted to play with him!" and says, "Dude!". In the fourth panel, the boy is thinking, "I'm not a kid!" and says, "DON'T CALL ME 'KID!'".

Tom called me kid because he didn't know my name, but wanted to play with me. The next time Tom or someone calls me "kid," I'll tell them my name and that I don't like to be called "kid." I'll apologize to Tom and tell him my name is A.S. I will also tell him that I don't like to be called "kid" and please don't call me "kid" anymore. I'll also tell him that I don't like to be called "kid" and please don't call me "kid" anymore. I'll also tell him that I don't like to be called "kid" and please don't call me "kid" anymore.

Social Stories & Comic Strip Conversations



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Learn More About Autism

- [Autism Speaks](#)
- [First Signs](#)
- [Autism Podcast](#)
- [Loving Lamposts](#)
- [Madzworld](#)
- [Madzworld](#)
- [Social Stories](#)
- [Sensory Processing](#)
- [Visual Strategies](#)